

Minden Public Schools

2006–2007 Fall Community Report

Accreditation

Nebraska Department of Education
North Central Association of Schools

Facilities

Central Office
520 West Third Street
Dr. Scott Maline, Superintendent
308-832-2440

East Elementary School
123 North Minden Avenue
Mary Lieske, Principal
308-832-2460

C.L. Jones Middle School
520 West Third Street
John Osgood, Principal
308-832-2338

Minden High School
325 North Yates Avenue
Steve Sampy, Principal
Carl Ashman, Assistant Principal/Activities Director
308-832-2254

Board of Education

Richard Jacobsen	4 yr		Farm/Ag. Management
Julie Krull, Ph.D.	8 yr	Secretary	Mental Health Practitioner
Jeff Shelton	2 yr		Nebraska State Patrol
Brent Stewart	4 yr	Vice President	Ag. Commer. Aerial Spraying
Jim Stover	2 yr		Nebraska State Patrol
Andy Tomsen	10 yr	President	Farm/Ag. Management

School District Treasurer

William Johnson	1 year	Banking
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Mission Statement

Minden Public Schools, with the community, strives to develop productive and responsible citizens through an environment that empowers them to seek, understand, and appreciate learning.

2006 District Enrollment

	<u>2006</u>	<u>2005</u>	<u>2004</u>		<u>2006</u>	<u>2005</u>	<u>2004</u>
Alt. Kindergarten	1	2	8				
Kindergarten	46	54	64	Seventh	65	54	71
First	51	51	59	Eighth	54	69	68
Second	55	58	52	Ninth	74	71	76
Third	63	52	54	Tenth	67	77	55
Fourth	53	68	57	Eleventh	71	53	61
Fifth	67	57	60	Twelfth	53	66	58
Sixth	57	65	53	Alt. Ed	10	6	6
				Total Enrollment	786	803	815

Track Renovation

Minden Public Schools completed track renovation last summer. The process was an extensive one and saved the district over \$300,000. The renovation plan included using the existing asphalt base for another 5–10 years.

Sample tests of the asphalt concluded that the 9” base was still a very solid and useable surface. The project included tearing off 2” of rubberized asphalt, testing the base layer of asphalt for soundness, filling larger cracks with rubber adhesive compounds, and laying a half-inch of new rubber surface over the base foundation. New tracks in the area, where the asphalt base was totally dug out and removed, have cost school districts anywhere from \$300,000– \$475,000. Total cost of the Minden track resurfacing was approximately \$103,000.

Long Range Planning

The board of education has begun planning for the long-range needs of the school district and community. In preparation for expansion, Minden Public Schools purchased three homes north of C.L Jones Middle School. The additional space would allow for expansion of school and/or community facility improvements.

Facility improvement needs are being identified and preliminary plans for meeting those needs is shown in a vision below. Included and shown as improvement needs are a new weight room, fitness center/gymnasium, community and school media and technology center, school and community distance learning classrooms, a school-city-county physical therapy center, performing arts auditorium and additional classroom space. The drawings are visions for possible school and community improvements and will be shared with community organizations and community boards during the next several months.

School Transportation

The school district covers over 300 square miles in Kearney, Franklin, and Adams counties. The school system is currently running eight regular bus routes and has over 160 students who could ride the buses each day. With all vehicles included, buses travel over 190,000 miles each year for daily routes and activity trips.

District Financial Data 2006–2007

The Minden school district passed a general fund budget for the 2006–2007 school year, which totaled \$7,392,808. The total district levy, including all bonds and projects, is projected to be \$1.1309 for every \$100 in property valuation. This is a reduction in the levy of about 4 cents. The school district valuation increased 7.64% to \$490,962,261. The increase in the general fund budget under the lid was 3.7113% while the special education budget increased 6.321%.

10 year District Financial Data

School District General Fund Budget 1996–2006

96–97	\$4,735,625
97–98	\$5,196,673
98–99	\$5,269,925
99–2000	\$5,737,271
2000–01	\$5,945,573
2001–02	\$6,317,769
2002–2003	\$6,616,440
2003–2004	\$6,814,439
2004–2005	\$6,921,865
2005–2006	\$7,454,179
2006–2007	\$7,392,808

Average growth 3.12%/year

Special Education

(Beginning in 1999, the totals include handicap preschool services, age 0–5)

1996–97	\$ 229,563
1997–98	\$ 338,974
1998–99	\$ 448,394
1999–00	\$ 606,286
2000–01	\$ 716,045
2001–02	\$ 841,920
2002–03	\$1,005,873
2003–04	\$1,022,567
2004–05	\$ 786,597
2005–06	\$ 901,664
2006–07	\$ 958,666

10 year average growth 15%/year

Expenditures: State and District Comparison by Percent of Budget

Spent	State Ave.	District Ave.
All Instructional	59.04%	58.61%
Support Services–Pupils	7.23%	8.61%
Support Services–Staff	3.30%	2.67%
Central Administration	5.74%	4.17%
Office of the Principal	5.53%	5.67%
Maintenance and Operation (includes transportation)	10.23%	10.89%
Federal	7.57%	6.41%
Other	1.35%	2.97%

Funding Sources: State and District Comparison

	State Ave.	District Ave.
Local	53.52%	70.71% (property taxes)
County	.89%	.88%
State	35.93%	21.16%
Federal	8.87%	7.21%
Other	.79%	.04%

Minden School District General Fund

General Fund	Property Tax Requirement	Property Tax Levies	State Aid
1993–94	\$3,513,568	1.17	0
1994–95	\$3,586,028	1.13	0
1995–96	\$4,366,561	1.17	\$ 375,555
1996–97	\$4,581,414	1.14	\$ 172,324
1997–98	\$4,365,312	1.07	\$ 209,217
1998–99	\$4,160,502	1.08	\$ 295,361
1999–2000	\$4,142,895	1.07	\$ 739,768
2000–2001	\$4,619,630	1.13	\$ 597,569
2001–2002	\$4,030,905	1.03	\$1,198,192
2002–2003	\$4,243,557	1.05	\$ 890,757
2003–04	\$4,580,815	1.0981	\$ 687,584
2004–05	\$5,116,747	1.11	\$ 893,982
2005–06	\$5,068,604	1.11	\$ 612,120
2006–07	\$5,235,803	1.06	\$ 838,378

13–year average Increase per year 3.1%

District Property Valuation

1997	\$360,991,336 (affiliated total)	
1998	\$348,446,597	
1999	\$357,918,822	
2000	\$377,303,141	
2001	\$391,257,019	
2002	\$402,635,176	
2003	\$417,141,168	10-year average growth is 3.17%
2004	\$461,113,616	
2005	\$456,094,605	
2006	\$490,962,261	

Minden School District Property Tax Levies

	General Fund	Building Funds	Bond Fund
1995	1.1756	.0817	.1203
1996	1.14128	.08927	.1040
1997	1.07141	.08849	.09849
1998	1.0885	0	.1055
1999	1.077	0	.0976
2000	1.1321	0	.0922
2001	1.0302	0	.0880
2002	1.0539	0	.0863
2003	1.0981	0	.0742
2004	1.11	0	.0504
2005	1.11	0	.0557
2006	1.015	.0554	.0605

Personnel

- 1 Superintendent
- 3 Building principals
- 1 Activities director/assistant principal
- 69 Teachers
- 22 Teacher aides
- 1 Groundskeeper
- 1 Building and grounds/transportation supervisor
- 1 Transportation/grounds assistant
- 3 Building custodians
- 4 Part-time building custodians
- 1 District bookkeeper/accounting specialist

- 1 Part-time bookkeeper for activity accounting
- 1 District secretary/administrative assistant
- 3 Building secretaries
- 1 Guidance Secretary
- 1 Food service manager/head cook
- 8 Food service workers
- 15 Transportation personnel (regular and substitutes)
- 1 School Nurse

Academic Preparation of Certified Staff

- 1 Doctorate Degree
- 41 Master Degrees
- 32 Bachelors Degrees

Four Year Graduation Rate

Percent of ninth grade students graduating in four years

	State	District
1998-99	84%	95%
1999-00	84%	90%
2000-01	84%	89%
2001-02	84%	92%
2002-03	87%	95%
2003-04	87%	95%
2004-05	87%	96%

Attendance Rate

	1995-96	2000-01	2005-06
State	95.0	95.6	94.94
District	96.5	96.4	95.62

Residency

	State Ave.	District Ave.
Eligible for free/reduced price meals	34.64%	27.22%
Students moving in/out during the year	13.77%	7.9%
Learning the English language	6.17%	1.23%
Receiving special education services	15.21%	18.89%

Student Testing and Achievement

Minden Students Continue to Excel at All Grade Levels in Student Achievement

The results of five measures of student achievement indicate that Minden students are excelling in achievement at all grade levels. The results listed on the proceeding pages are indications that Minden Public Schools is effective in creating a learning climate for creative and exemplary learning.

The achievement results listed below are comprehensive, reliable, and valid indicators of the level of student achievement in Minden Public Schools.

Test Data

All students in grades 4 through 8 are given the Iowa Test of Basic Skills each year. At the high school level, sophomores take the PLAN exam and the juniors and seniors, who plan to attend post-secondary institutions, take the ACT exam. The students in grades 4, 8, and 11 also take Nebraska student assessment exams.

Summary of student assessment results:

ACT Student Test Results 2005-06 (Grades 11 and 12)

High school students who take four years of English, three years of Math, three years of Social Science, and three years of Science (core subjects recommended by 4 year colleges) consistently scored above the state and national averages on the ACT exam

	English	Math	Reading	Science	Composite
Minden Average	21.7	23.4	21.4	22.3	22.3
State Average	21.5	21.6	22.2	21.8	21.9

Iowa Test of Basic Skills (Grades 4-8)*

Areas Tested: Vocabulary, Reading, Spelling, Language Usage, Problem Solving, Social Studies, and Science

The scores are listed so readers can see the progression of the classes over a five-year period. An average score for all students in the testing region would be 50. A composite score of 60 would mean that students in Minden scored, on average, better than 60% of all students who took the exam.

The graph shows progression of fourth grade students beginning in 2002. Each horizontal line represents the progression of the fourth grade class test scores as they proceeded through school. The fourth grade class in 2002 scored a composite average of 78 and that same class scored a composite of 82 as eighth graders last spring.

	<u>2002*</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>	
(Gr. 4-8)	78	76	79	83	82	(8 th grade class)
(Gr. 4-7)		75	73	73	75	(7 th)
(Gr. 4-6)			73	73	71	(6 th)
(Gr. -5)				74	75	(5 th)
(Grad 4)					75	(4 rd)

* ITBS testing represents only a small percentage of the criteria learned by students in classes. The time of the year the test is given and the time of the year curriculum is covered by instructors are factors in test results

PLAN Test Results (Grade 10)

The PLAN test is similar to the ACT test but the exam is given at the 10th grade level. Students who score well on the PLAN Test should consider furthering their secondary education in a post secondary institution and take core courses in Math, Science, English, and Social Science during their high school years in preparation for that goal.

	English	Math	Reading	Science	Composite
Minden Average	18.0	18.4	16.7	19.1	18.2
National Average	16.1	16.3	15.8	17.4	16.5

“Minden students, at all education levels, score significantly higher than the average student in the nation on norm-related achievement tests given at Minden Public Schools. High student achievement has been a pattern of accomplishment in the Minden school district for the past 20 years.”

State Report Card

Nebraska Criterion Reference Testing District Results 2005-06
 The state requires that students in the 4th, 8th, and 11th grades take the state reading, writing, and math exams. The results of those exams indicated the district's language arts and math programs are effectively preparing students in reading, writing, and math.

		Students Meeting or Exceeding Standards					
		Writing		Reading		Mathematics	
		District	State	District	State	District	State
4th	Grade	70.77%	81%	88%	97%	97%	90%
8th	Grade	91%	88%	87%	94%	94%	84%
11/12	Grade	84%	90%	85%	83%	83%	82%

The results of the exam help the district and its teachers to assist students who are not proficient in the three academic areas. Students will be helped in the specific areas of which they are not proficient, so they will eventually be able to meet the state standards of proficiency in all of the state standards.

Post Graduation Planning

Minden graduates follow several paths after they leave high school. A study of 2005-2006 graduates indicates the following paths:

Minden Graduates 2005

Percentage of Students	Vocational Tracking
41%	4-Year College
36%	2 Year College or Vocational Training
18%	Work
5%	Military